

Description:

Provide appropriate educational opportunities by means of residential and regional outreach programs for the hearing and/or visually impaired children of Idaho to enable them to acquire skills and knowledge necessary to reach the full potential.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Develop, implement, and modify instructional programs for deaf, blind and deaf-blind students at the residential program level using the Individualized Educational Program (IEP) model as prescribed by the federal law Individuals with Disabilities Education Act (IDEA) and Idaho State Code.

A. Provide programming for multi-handicapped students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
14	12	11	12
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
10	10	10	10

B. Provide programming for visually impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
14	16	15	14
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
15	15	15	15

C. Provide programming for hearing impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
75	69	59	55
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
60	65	70	75

2. Develop, implement, and modify instructional programs for deaf and/or blind students at the Regional Outreach program level using the Individualized Educational Program (IEP) model as prescribed by the federal IDEA law and Idaho Code.

A. Provide regional services for hearing impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
279	300	307	349
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
355	365	375	380

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B. Provide regional services for visually impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
382	353	267	283
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
300	300	300	300

3. Evaluate potential hearing and visual impairments of students of pre-school age children.

A. Provide hearing screening evaluations.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
596	500	510	550
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
555	560	565	570

B. Provide vision screening evaluations.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
225	225	225	225
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
225	225	225	225

4. Submit a program proposal for Title VI-B funding to provide remedial and supportive services for hearing and visually impaired students enrolled in school programs.

A. Provide programming for multi-handicapped students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
14	12	11	12
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
10	10	10	10

B. Provide programming for visually impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
14	16	15	14
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
15	15	15	15

C. Provide programming for hearing impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
75	69	59	55
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
60	65	70	75

5. Provide safe and appropriate cottage housing facilities for residential students who reside on campus during the week.

A. Students residing in safe and appropriate cottages.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
56	60	49	43
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
50	55	60	65

6. Provide summer enrichment programming to develop and promote social skills, communication skills, emotional skills, and self-help skills to promote and enhance self-esteem and self-worth among the specialized student population.

A. Provide programming for hearing impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
25	19	16	0
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
25	25	25	25

B. Provide programming for visually impaired students.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
30	25	25	28
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
25	25	25	25

7. Provide instructional staff members and dormitory supervisors with in-service training.

A. Days of in-service training.

Actual Results			
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
820	465	633	306
Projected Results			
<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
500	500	500	500

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Program Results and Effect:

The ultimate goal is to enable sensory impaired students to develop skills and acquire training that will enable them to attain and retain competitive employment so they too can become productive tax-paying citizens and contribute to the economic growth of the State of Idaho rather than becoming dependent upon social welfare programs of the state or federal government.

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